Training and education

**PERSON SPECIFICATION (PS)**

This form lists the essential and desirable requirements needed in order to do the job.

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| **Job Title:** | Teaching Fellow / Senior Teaching Fellow in Veterinary Nursing – Fixed Term | **Job ref no:** | CSS-0287-24 |
| **Grade:** | 6/ 7 | **Department:** | Clinical Sciences and Services |
| **Accountable to:** | Head of Department | **Responsible for:** | N/A |
| **PS created by/ or reviewed by:** | Perdi Welsh / Hilary Orpet | **Date PS created/ reviewed:** | 24/9/24 |

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| **Evidence** | | |
| **Competency** | **Essential** | **Desirable** |
| **Training and education** | RCVS RVN or MRCVS.  A Bachelor's degree in Veterinary Nursing / Veterinary Medicine or at least a level 6 qualification | A higher degree (MSc / PhD).  An advanced level veterinary nursing qualification  A relevant teaching qualification / membership of the FHEA. |
| **Teaching and Learning Support** | Experience in teaching and assessing and curriculum management of veterinary nursing students.  Experience of working within Further Education/Higher Education environment. | Experience of undergraduate project supervision. |
| **Communication** | Well-developed communication and interpersonal skills together with an excellent level of written English.  Proficiency in computer literacy including Word, PowerPoint and email. | Experience of Moodle or other e-learning environments. |
| **Analysis & Research** | Analytical skills showing evidence of using initiative and creativity to solve problems. | Peer reviewed journal publications.  Interest in clinical / educational research related to veterinary nursing and willingness to undertake and publish own research. |
| **Teamwork and Motivation** | Ability to self-motivate and motivate others as well as work as part of a team.  Ability to work collaboratively across teams.  Reliability, adaptability and diplomacy.  Good organisational skills, ability to meet deadlines/prioritise.  Commitment to own professional development. |  |
| **Other** | Flexibility and an openness to change in response to organisational needs.  Demonstrate commitment to working in accordance with college policies to include equality and diversity and harassment and bullying. |  |